

## **Plan of the Education Transition Team**

**Purpose of the team** – to engage interested stake holders of the new east side district in a discussion of how the new district can best meet the educational needs of its students within the resources available to it. The major themes that evolve from these discussions will become recommendations for the new board to consider when it begins its planning process in the summer of 2008.

Discussions in school/community councils and other community meetings will center around the following questions which represent concerns voiced by representative groups of the Jordan School District that led to the decision by voters in the cities of the east side of the Jordan School District to form a new east side school district.

How can the new district best communicate with parents and patrons?

How can the new district encourage community participation in the educational process?

How can the new district be most responsive to the varied educational needs in each of the schools of the district?

How can the new district make the best possible use of the resources available to it in support of educational programs?

**Step one:** Mayors in the new district will invite patrons of the new district to an information meeting to explain the purpose of the Education Transition Team, the process the team will use for gathering community input and how interested patrons can participate in the discussions. An information meeting will be held in each of the east side high schools in late February or early March.

**Step two:** Members of the transition team will schedule meetings with school/community councils in schools of the new district to discuss and solicit input on the questions stated above. These meetings will take place between early March and May 1<sup>st</sup>.

**Step four:** Major themes will be distilled from the school/community council meetings and a second round of community meetings will be held, one in each of the feeder systems to consider the themes, suggest modifications, refinements, and additions, etc, prior to final recommendations being prepared for consideration by the new board when it is elected and installed next summer. Any interested patrons and staff of the respective feeder systems will be welcome to participate in the second round of meetings.

**Step five:** A few ad hoc committees may be formed along the way to study and consider in some depth particular topics that seem to be of strong interest based on discussions in the school/community councils and feeder systems. Committees may also be formed to consider ideas reflected in research and “best practices” that the consultants believe are worth considering. Possibilities for some shared services will also be considered.

**Step six:** The Education Transition Team will summarize the major themes that evolve from the discussions described above and will articulate them in the form of recommendations for the new east side board to consider as it begins its planning in July.